

# Ofsted Inspection Framework

Get Togethers are incredibly beneficial to students' health and connection to their community, bringing people together through the power of good food.

**We break down how hosting a Get Together can help you meet Ofsted criteria.**

Get Togethers map onto **3 Ofsted core judgements**, schools on the programme should be able to set out how GT are contributing to their provision for personal development, behaviour and attitude.

**Here's how hosting Get Togethers can make your school shine!**



**GET TOGETHERS**



**COMMUNITY FUND**

# Behaviour and attitudes

**27. Inspectors will make a judgement on behaviour and attitudes by evaluating the extent to which:**

- Relationships among learners and staff reflect a positive and respectful culture.  
Develop a culture of respect in your school by hosting a Get Together where teachers, members of the community, parents and pupils are all involved.

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# Personal development

**28. Inspectors will make a judgement on the personal development of learners by evaluating the extent to which:**

- The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents.  
Having conversations with the wider community will provide opportunities for pupils to express or discover new interests, and give them the confidence to pursue them.
- The curriculum and the provider's wider work support learners to develop their character including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy.  
Regular contact with the wider community will increasingly expose pupils to 'life experience'. By helping to prepare for events pupils are given a sense of ownership and empowerment of their community. They'll also get to have some great conversations with people they may not usually talk to.

Activities such as growing food and cooking prior to the event are proven to increase resilience, confidence and independence alongside being an education in good food habits. Spending time outdoors and sharing food in a comfortable setting with new people is also proven to improve mental health.

**“Social networks are important in combating mental and physical illness. In these increasingly fraught times, when community cohesion is ever more important, making time for and joining in communal meals is perhaps the single most important thing we can do – both for our own health and wellbeing and for that of the wider community.”**

**- Breaking Bread: The Functions of Social Eating**

- At each stage of education, the provider prepares learners for future success in their next steps. Encouraging learners to recognise that people from all stages and walks of life have something to offer and are willing to share it is one of the best lessons a school could provide a learner to prepare them for their next steps.

## The provider prepares learners for life in modern Britain by:

- **Equipping them to be responsible, respectful, active citizens who contribute positively to society.**

Being involved in an event can give pupils the opportunity to be active citizens. It will make them aware of what needs to be considered when contributing to a community and consequently wider society.

**“A 2017 review of 31 intergenerational contact programmes and 48 studies found that intergenerational contact successfully reduces ageism towards older adults.”**

### **– Retired and Senior Volunteer Programme**

- **Developing their understanding of fundamental British values.**

Conversations with older generations have the power to deepen pupils' understanding of the cultural history and background of Britain. It also provides an opportunity for pupils and older people to share their perspectives.

- **Developing their understanding and appreciation of diversity.**

Hosting a Get Together is one of the easiest ways to invite the wider community in for an event. When people from different backgrounds and generations come together, pupils and the community will be able to learn from one another and find out what we have in common.

- **Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.**

Sharing food is an opportunity to bond and find common experiences: What we do and don't like to eat, memories of dining and the different types of food we have eaten. When we focus on these aspects of our lives, we are more likely to view that person positively.

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## **Leadership and management**

- **Leaders engage effectively with learners and others in their community, including – where relevant – parents, carers, employers and local services.**

Bringing the community groups around the table to share food puts creates an environment where everyone is equal. The informal environment gives people a chance to recognise others on a personal level. Sharing this experience with each other improves relationships and develops shared responsibilities.

**“64% of the public don't have a single friendship with an age gap of 30 years or more.”**

### **– Retired and Senior Volunteer Programme**